Instructor: Chadwick Cowie
Email: chadwick.cowie@mcgill.ca
Office: TBA
Office Hours: Mondays: 1:00pm-3:00pm
Wednesdays: 1:00pm-3:00pm

Course Time: Mondays and Wednesdays – 4:05pm to 5:25pm
Course Location: Currie 408/9

Land Acknowledgement: McGill University is on the traditional territory of the Mohawk Nation – a member of the Haudenosaunee Confederacy. The location where McGill, and Montreal are situated, has long served as a site for meeting and exchange amongst various nations whom Quebec today shares territory with.

Course Description:
The title of this course is ‘Aboriginal Politics in Canada,’ but we will mainly refer to it as ‘Indigenous Peoples and the Canadian State’ in order to highlight and differentiate the fact that Indigenous peoples, their societies, and political structures have existed long before the Canadian state and settler/Indigenous contact.

As in previous versions of this course, both Indigenous and settler contexts are central to this course and the course readings will reflect this as we delve into the Canadian/Indigenous relationship, its development, history, and potential future. This course is an introduction course to the topics at hand and will give you a chance to begin learning and understanding on an important component of Canadian politics and Canadian political science. A vast majority of topics in Canadian politics can, and do, have a caveat and component that reflects, or should reflect, Indigenous nations and peoples that share territory with the Canadian state.

The course will begin with outlining some Indigenous nations and confederacies’ political and socio-economic structures as a way to understand the complex systems that controlled and existed in North America prior to and after contact. Following this, the course will move into discussions of European philosophy in relation to colonization, the development of Settler/Indigenous relations, the creation of Canada without Indigenous inclusion or consent, as well as the policies that were implemented to unravel and deconstruct Indigenous political, legal, and societal structures. The last weeks of the class will introduce students to the ongoing discussions and changing relationship between Indigenous peoples and Canada from the 1970s onwards – whether reflecting territorial rights, identity, IdleNoMore, reconciliation and decolonization.
Course Objectives:
By the end of this course, I hope students will be able to consider and look at the following concepts relating to Indigenous/Canadian relations as well as with the field of political science:

- Be more adept at reading political science literature, identifying the main arguments, points and potential ‘holes’ in the literature/argument
- Assessing the literature at hand through critical responses.
- Understand the historical and contemporary causations and situations relating to Indigenous/Canadian relations, policy, and politics.
- Understand that Indigenous nations and peoples in relation to Canadian politics, political science, and, to the Canadian state, is far bigger and complicated than we are taught throughout our time in education.

Required Texts:

Course Requirements and Evaluation:

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<tr>
<th>Component</th>
<th>Weight</th>
<th>Due Date</th>
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<tr>
<td>Participation/Attendance</td>
<td>(20%)</td>
<td>(Self Explanatory)</td>
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<tr>
<td>Article Critique (1)</td>
<td>(15%)</td>
<td>By Monday February 18, 2019</td>
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<td>Article Critique (2)</td>
<td>(15%)</td>
<td>By Wednesday March 25, 2019</td>
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<td>Annotated Bibliography</td>
<td>(10%)</td>
<td>Monday February 18, 2019</td>
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<tr>
<td>Term Paper</td>
<td>(40%)</td>
<td>Monday April 1, 2019</td>
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Note: Students should note that in all but exceptional situations all components of the course must be completed to receive a passing grade. Recording is permitted only with the prior written consent of the professor and/or if recording is part of an approved accommodation plan.

Additionally, in accord with McGill University’s Charter of Students Rights, students in this course have the right to submit in English or in French any written work that is to be graded (approved by Senate on January 21st, 2009).

Participation/Attendance:
Participation and attendance are a vital addition to this course. Class time will especially provide opportunities for students to discuss the readings and receive guidance on how to prepare for written assignments. I acknowledge that not all students are comfortable with public speaking, and in turn also would like to see students submit at least three (3) questions per week (by the Friday class) in relation to the readings discussed (this is an additional option to consider and is not mandatory). Attendance is compulsory, unless documentation provided states otherwise. Should circumstances that prevent you from attending class or tutorial please meet with me, the department, and/or provide documentation in order to discuss/assess the situation and how best to assist you.
Article Critiques (Due the week you choose to Critique by each due date highlighted):
The Article Critique is an opportunity for you to develop critical skills in assessing academic articles at a more in-depth look. **Students are expected to pick two (2) weeks during the Winter semester and assess at least one (1) article from each week chosen** (students are welcome to try and tackle more than one from that week), and be no longer than three (pages) double spaced. **Students are expected to use a standard 12 point font and be consistent with MLA, APA, or chicago style citations and footnotes.** A student not submitting any critique for a specific week by the due dates listed will be given a 0 for the assignment. (The article being critiqued means that Article Critique MUST be handed in by email or in person prior the beginning of the class in which that article will be discussed).

Annotated Bibliography (February 18, 2019):
An annotative bibliography of sources that you will use in writing your term paper is required. This assignment is to assist in enhancing writing and preparation skills for major papers in the field of political science, specifically Canadian politics (and will be discussed further in class). **The annotated bibliography should include 8 to 10 scholarly sources and no more then five (5) pages in length, typed and double spaced. Students are expected to use a standard 12 point font and be consistent with MLA, APA, or chicago style citations and footnotes.** A penalty of 5% per day, including weekends and statutory holidays will be assigned to all late assignments. **Late assignments will not be accepted after ten (10) days, including weekends and statutory holidays.**

Note: For additional information and guidance on how to write an annotation biography, I strongly suggest you visit: [http://www.writing.utoronto.ca/advice/specific-types-of-writing/annotated-bibliography](http://www.writing.utoronto.ca/advice/specific-types-of-writing/annotated-bibliography), and/or make an appointment to discuss with myself or your TA during office hours.

Term Paper (April 1, 2019):
Term Papers are expected to focus on a topic of your choice in relation to the course at hand. **The paper is expected to include more then 12 academic source, and be between 3000-3500 words (10-12 pages) in length.** This does not include endnotes, footnotes, and your work-cited. **Students are expected to use a standard 12 point font and be consistent with MLA, APA, or chicago style citations and footnotes.** Essays must present a clear and logical argument (thesis) based on the research the student has done on their topic. A **penalty of 5% per day, including weekends and statutory holidays will be assigned to all late assignments. Late assignments will not be accepted after ten (10) days, including weekends and statutory holidays.**

Grading Scheme:
All grading is based on the 4-point grading scheme presented below. For each assignment you will receive a letter grade and be informed of its point value. Course instructors will not ‘curve’ or adjust final grades according to any preset formula.

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<th>Grade:</th>
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<th>GPA:</th>
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<td>Strong evidence of original thinking; clear</td>
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<td>Grade</td>
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<td>B+</td>
<td>75-79%</td>
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<td>B</td>
<td>70-74%</td>
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<tr>
<td>C+</td>
<td>60-64%</td>
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<td>F</td>
<td>0-49%</td>
<td>0.0</td>
<td>Fail</td>
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**Plagiarism:**
McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism, and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/integrity for more information).

L’université McGill attaché une haute importance à l’honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l’on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de tels actions, selon le code de conduite de l’étudiant et des procedures disciplinaires (pour de plus amples renseignements, veuillez consulter le site http://www.mcgill.ca/integrity).

**Course Schedule & Readings:**

**Week 1: Introduction & Indigenous Inclusion Within Canadian Political Science:**
- *Monday January 7, 2018:*
  - No Class
- *Wednesday January 9, 2019:*
Week 2: Indigenous Governance and Legal Structures Pre-1867

- **Monday January 14, 2019:**
  - The Haudenosaunee Confederacy (Guest TBA)
- **Wednesday January 16, 2019:**

Week 3: European Encroachment & the ‘Indian’ Dilemma

- **Monday January 21, 2019:**
  - Aristotle’s Politics, Chapters 5, 6, and 8
- **Wednesday January 23, 2019:**
  - Doctrine of Discovery:
    - https://www.gilderlehrman.org/history-by-era/imperial-rivalries/resources/doctrine-discovery-1493
  - Papal Bull Romanus Pontifex (1455):
    - Papal grant to the King of Portugal of his African Discoveries (Available Online)
  - The Papal Bull Sublimas Dei (1537)
    - Forbids the Enslavement of Indigenous peoples of the Americas (Available Online)

Week 4: From Peace and Friendship to Land ‘Surrender’

- **Monday January 28, 2019:**
  - Isaac, Thomas. “Royal Proclamation of 1763,” in *Aboriginal Law*. Saskatoon: Purich Publishing Ltd. (pgs. 4-6 & 26-27)
- **Wednesday January 30, 2019:**
  - Johnson & Graham’s Lessee v. McIntosh (1823) – US Supreme Court: The Doctrine of Discovery, Ultimate Title, and Aboriginal Title
Week 5: The Dominion, Forced Assimilation & Cultural Genocide

- **Monday February 4, 2019:**
  - Russell, Peter. *Canada’s Constitutional Odyssey*: Chapter 2 & 3
  - The Indian Act, Original Version (1876) and Recent Version (Available Online)

- **Wednesday February 6, 2019:**

Week 6: Canadian Expansion and Further Paternalism:

- **Monday February 11, 2019:**
  - Manitoba Act, 1871 & Northwest Rebellion (Available Online)

- **Wednesday February 13, 2019:**
  - Williams Treaty & Current Court Case (Available Online)
  - Forced Relocation of Inuit:
    - [https://www.thestar.com/news/insight/2009/11/29/inuit_were_moved_200_0_km_in_cold_war_manoeuvering.html](https://www.thestar.com/news/insight/2009/11/29/inuit_were_moved_200_0_km_in_cold_war_manoeuvering.html)

Week 7: Indigenous Peoples and Canadian Citizenship

- **Monday February 18, 2019:**

- **Wednesday February 20, 2019:**

Week 8: ‘Modern’ Treaty Making & Constitutional Patriation

- **Monday February 25, 2019:**
  - Russell, Peter. *Canada’s Constitutional Odyssey*: Chapters 7 & 8
  - Isaac, Thomas. “Subsection 35(3) and Modern Treaties/Land Claims Agreement,” in *Aboriginal Law*. Saskatoon: Purich Publishing Ltd. (pgs. 93-110)

- **Wednesday February 27, 2019:**


**Week 9: Reading Week (March 4-8)**

**Week 10: Constitutional Debates, Quebec, and Indigenous Nationhoods**
- **Monday March 11, 2019:**
  - Russell, Peter. Canada’s Constitutional Odyssey: Chapters 9 & 10
- **Wednesday March 13, 2019:**

**Week 11: Indigenous Nations and ‘The Provinces’**
- **Monday March 18, 2019:**
  - Russell, Peter. Canada’s Constitutional Odyssey: Chapter 4
- **Wednesday March 20, 2019:**
  - Please research Oldman River Dam, Oka, Ipperwash, Muskratt Falls and Site C in relation to Indigenous opposition (available online)

**Week 12: Indigenous Participation and Canada’s Federal Institutions**
- **Monday March 25, 2019:**
• Wednesday March 27, 2019:
  o No Class

Week 13: From #IdleNoMore to 2018 – Are Indigenous Nations and Canada Reconciling?
• Monday April 1, 2019:
  o Royal Commission on Aboriginal Peoples (1996) (Available online)

• Wednesday April 3, 2019:

Week 14: The Myth of Indigenous ‘Perks’ & Conclusion of Course
• Monday April 8, 2019:

• Wednesday April 10, 2019:
  o Class Discussion/Review